

Team ID: \_\_\_\_\_ Team Name: \_\_\_\_\_ Flag #: \_\_\_\_\_

Judge Name: \_\_\_\_\_

Brief project description:

**(\*) Judging Score**

<b>5: <u>Strongly Agree</u></b> <b>4: <u>Agree</u></b> <b>3: <u>Neutral</u></b> <b>2: <u>Somewhat Disagree</u></b> <b>1: <u>Disagree</u></b>	excellent, outstanding, advanced, exemplary, or amazing good, accomplished, or proficient average, intermediate level, or acceptable attempted but needs work little attempted or needs lots of help
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1 - 5

Judging Category	Sub Categories	Weight	Score*
1. Artistic Creativity	Robot float is unique, artistically appealing, and aligned with theme.	15%	
2. Robot Design	Students applied unique technically creative and innovative elements to the robotics project. Robot mechanical design is creative, user-friendly, and sturdy.	15%	
3. Interactions	There are elements of wireless interaction between the robot and the team players using sensors or other communication technologies.	10%	
4. Robot Performance	Robot meets all Pre-Parade Checklist requirements. Y___ N___	10%	
	Robot reliably and successfully negotiates 2 official parade rounds autonomously (without human touch). R1___ R2___	10%	
5. Teamwork	Teamwork and team spirit are evident. Division of labor (who did what) explained <i>Note: If the team only has one member, the score should be 1.</i>	10%	
6. Robot display	Data is displayed in clear manner (speed, trip length, average speed, max speed, time, distance to object, etc.)	10%	
	Students are able to explain displayed data through math, physics and coding concepts.	10%	
7. Team independence	I believe the project was mostly designed, developed, and programmed by the students, not by adult coaches, parents, or mentors.	10%	

100%