



# RoboMed

Intelligent and Interactive  
Medical Robotics/Device Projects

V 2.0 – Final Version for 2023 Season

This file can be found under the **Get Involved / RoboMed** page on the website  
**Coaches are responsible for communicating rules updates to participants**

[www.robofest.net](http://www.robofest.net)

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# 1. RoboMed Overview

## Learning Objectives

- STEAM subjects focusing on biomedical system & device design and applications
- Sensor technology and applications
- Computer programming
- Problem solving
- Entrepreneurial skills

## Synopsis

- An Open Category competition which will take place at the Robofest World Championship
- A unique STEM (Science, Technology, Engineering, and Mathematics) competition for intelligent and interactive (bio) medical robotics/device projects

## 2. Age Divisions and Team Size

- Age Divisions:
  - **NEW FOR 2023!** Junior Division (Grades 5-8)
  - Senior Division (Grades 9-12)
  - College Division (Undergraduate including Community College students)
- Team Size: Maximum five (5) members
  - Recommend 2 or 3 students per robot controller used
- Team Registration Fee: \$75 at the World Championship (Registration fee at local event may be different)
- Related important document - 2023 [General Rules](#) on the robofest.net website
- Each team member must bring the signed [Robofest Consent and Release Form](#) on the day of the event, if not completed on-line

# 3. Project Requirements/Limitations (1/2)

- Prior to competition day, teams are required to provide:
  - Brief written project description
  - video link (uploaded to the Robofest registration system)
  - source code one week prior to competition for judge review. Code Inspector(s) may recommend points for programming
- Teams must bring all the necessary materials for their presentation
- The project must be related to (bio)medical and healthcare fields
- The project must include programming to use sensors and/or actuators
- Any (micro)controller and any programming language can be used
- Any material that is safe for humans can be used
- RoboMed competition promotes an entrepreneurial mindset. Therefore sentences about “Opportunity Recognition” and “Value Creation” are encouraged in the project description

# 3. Project Requirements/Limitations (2/2)

- The demonstration space for each team is limited to a maximum of 64 square ft. including 6ft or 8ft table that is provided by the host. Teams may choose to demonstrate robots/devices on the floor. Exceeding maximum space allowed may result in deduction of points
- Projects which have been entered in a previous competition category of any kind can be entered, but team must:
  - Add new features and/or significantly improve or change one or more features
  - Describe the addition/changes in the project description text area of the team registration page
  - Inform judges during the official presentation that their project is a “continued” form of a previous project
- Video requirements
  - Approximately 4 minutes, maximum of 5 minutes
  - Includes the Team ID, Team Name and team member introduction
  - Video should be submitted one week prior to the competition
  - Video may be the same or have differences from the live demo
  - Editing is allowed

## 4. Project Presentation

- Teams must present their project to the group of Judges with a formal presentation at a time specified by the Site Host
- Teams will have a maximum of 4 minutes to explain and demonstrate their project to the Judges
- Teams are responsible for keeping track of their 4-minute time limit
- Exceeding time limit may result in deduction of points
- Teams may also present & demonstrate their project to spectators throughout the in-person event

# 5. RoboMed Judging

- The Judges will use the rubric posted on the “RoboMed” page at [robofest.net](https://robofest.net)
- In addition to the formal presentation, Judges will visit the team tables individually to ask additional questions, evaluate robots, and inspect program code at any time within the Official Judging time blocks, as noted in the program
- “Secret Judges” may visit teams throughout the day to ask questions, check displays and observe interactions with spectators. These judges will not identify their roles
- Age-appropriate math and science applications will be judged
  - Advanced level skills are fine to use, however, they may not necessarily result in the highest scores in the STEM learning category on the rubric

# 6. Project Recommendations

- It is requested that teams bring poster boards or other visuals to describe their projects
- In addition to submitting the required 4 minute video, it is highly recommended that each RoboMed team set up a team website and/or publish a video clip on a video sharing site such as YouTube
  - Judges will use videos to preview the team projects prior to the competition day
  - Teams should plan to bring a laptop to show their video and/or display their website during the competition



# 7. Code Submission Instructions

- RoboMed teams must submit their source code 1 week prior to the competition
- Judges will assess how well the code is designed, structured and commented
- Guidelines:
  - Pdf format (print programs or images can be pasted into google slides or Powerpoint, then saved as pdf)
  - Arrange code to help make it easy to understand
  - If needed, add comments to help explain
  - Highlight aspects of code that are important
  - 1 file per team
  - Include team number and team name in file name (ex: 2913-4\_Xteam.pdf)

# 8. Judging Rubric

<b>5: Strongly Agree</b>	excellent, outstanding, advanced, exemplary, or amazing
<b>4: Agree</b>	good, accomplished, or proficient
<b>3: Neutral</b>	average, intermediate level, or acceptable
<b>2: Somewhat Disagree</b>	attempted but needs work
<b>1: Disagree</b>	little attempted or needs lots of help

1 ~ 5

Judging Category	Sub Categories	Weight	Score
1. STEAM learning	This project truly demonstrates applications of science, engineering, and math for medical & healthcare related projects.	7%	
	Students have an age appropriate understanding of the science, technology, engineering, math and artificial intelligence (AI) concepts they applied to the medical robotics project.	7%	
2. Project idea and originality	The project idea is very original and showed impressive creative thinking and problem solving skills.	9%	
3. Project demo performance (robot)	The official live robot demo during the webinar is free from problems and very impressive.	9%	
4. Project presentation	Project presentation is clear, well organized, and delivered effectively within the allowed time.	8%	
	Information on the team poster, brochure and signage is clear, well designed, and able to be understood even by robotic novices. Project remained within allowed size parameters (max 64 ft <sup>2</sup> or 5.95 m <sup>2</sup> including table).	4%	

5. Solution design	The solution design is creative, effective, user-friendly, and sturdy.	8%	
6. Project complexity & intelligence	The project is complex with multiple intelligent & interactive features/functions, sensors, and components. Project uses advanced technologies such as AI (artificial intelligence, machine learning) or vision.	8%	
7. Practicality & Entrepreneurship	The demonstrated project shows potential as a useful and practical application of robotics technology for real-world biomedical applications.	8%	
	Team members have the entrepreneurship mindset and business plans on how to commercialize their systems.	8%	
8. Programming	Students are able to explain their programming code during live presentation.	4%	
	Programs are well designed, structured, and commented (code document must be submitted).	10%	
9. Team independence	Based on my observations and interaction with the team, I believe the project was mostly designed, developed, and programmed by students, not by adult coaches, parents, or mentors. The students were able to clearly and confidently explain each part of their project.	5%	
10. Video	The video gives a clear explanation of features of the project, including the Team ID, Team Name and Team member introduction (min 4 minutes/max 5 minutes).	5%	

updated 1-4-2023